

Access to education and knowledge acquisition, both practical and theoretical, constitutes an essential milestone in the path to individual development, but it is also a necessary condition for a country's economic and social development. ACTED's actions aim to put in place a series of interventions seeking to support access to education in extremely isolated regions or those most affected by a crisis or natural disaster.



Education and Training

Promoting Gender Equality

All programs implemented by our organization have a focus on the promotion of gender equality. Women, in particular those that are single-handedly responsible for a household, are encouraged to participate in all of ACTED's interventions in this sector. The objective is to provide them with the means to ensure their autonomy and, sometimes, survival in cases of extreme distress and isolation. In addition, ACTED, renovates, when possible, meeting places only open to women, so that they will feel free to express themselves.

Supporting Basic Education

Within the framework of its actions, ACTED seeks to offer the most vulnerable members of a community, both women and children, the learning opportunities through the organization of literacy classes and counting lessons, etc. Access to basic education represents a first step towards autonomy by contributing to the diversification of the range of life choices.



Helping Children at Risk

In some cases, ACTED sets up Refuge Centres to assist children in vulnerable situations. The support provided to these children varies depending on the case but can include classes to guarantee an access to basic education, a shelter for those coping with a difficult situation at home, a balanced meal as well as medical and psychological support.

The objective is to allow the children in these centres to reintegrate into society by giving them the means to become independent thanks to vocational training activities, for example. When the possibility exists, ACTED encourages the return to their families by means of a direct support to family income and relations. Assistance to the most vulnerable community members, children in particular, is a central principle of our interventions.

Vocational Training

ACTED has introduced a training component for its beneficiaries into the whole set of its activities related to guaranteeing food security or promoting local economic development.

This component is proposed starting from the rehabilitation phase of aid programs. For example, the construction of shelters is accompanied by training on different trades such as masonry or carpentry, and agricultural support activities are associated with training on the use of seeds and the best practices in the sector.

With time, the content of the training has evolved by providing deeper insight on technical aspects allowing beneficiaries to acquire a real value-added and develop specific competencies that are not available within the context of the intervention.

Vocational training provides access to technical knowledge which can be immediately put to use and supports the creation of new economic development opportunities at the local level.

Rehabilitating Educational Facilities

To complement to its educational actions, ACTED contributes to the rehabilitation of educational infrastructures in partnership with community members, and notably parent/ teacher associations and local authorities.

The aim is to guarantee an occupational capacity sufficient to accommodate all the children. When this is impossible, the length of school-time may be reduced or the classes may be taught outside which can affect the continuity of the educational program and students' concentration.

Because an educational environment is essential for children, ACTED contributes to the improvement of their learning conditions.